

Students should have to pass exit tests in order to graduate. This makes sure that students have adequate knowledge, helps the students see what their strong points are, and lets teachers know what they need to work on in class. It ~~is~~ is beneficial to everyone.

→ First, some students have A's in a class because the work is easy. Just because they have a good grade does not mean that they know the material. Exit tests make sure the student has the knowledge needed to pass. The questions on the test challenge the student and it is not an easy ride through like some class work. It really proves if a student knows what they are doing or not.

Next, the tests help students see their strongest and weakest points on a subject. If the student makes a high grade on a particular test then they can know that they do well in that subject. This can further them into their education and help them make career choices. If a student scores low on a particular test then they will know what they need

to work on. These tests improve the quality of education choices for students.

Last, exit tests let teachers know what material they need to cover in class. If a class they are teaching scores low on a test or a part of a test, the teachers will know what they need to teach more of. This will improve test grades and the students will know more. Better test grades and more knowledge will be good for both teachers and students.

Exit tests for graduation are essential. With these tests, students can be sure they have adequate knowledge, know their low and high points, and teachers can know how well they are educating. Exit tests are beneficial to everyone and should be required for graduation.

**Score Point: 4**

This response reflects proficiency in persuasive writing skills. The writer clearly states that requiring high school students to pass exit tests before they graduate is "beneficial to everyone." Three key ideas are provided to support this position (they ensure students have adequate knowledge, help students recognize their strong points, and let teachers know what material they need to cover). While some specific illustrations are provided to explain these ideas, the overall development is general. The response is adequately organized. Further illustration of the key ideas and stronger facility in the use of language would be required for a higher score.